



## ISTITUTO TECNICO COMMERCIALE E PER GEOMETRI

Indirizzi A.F.M. - TURISMO - C.A.T. - Percorsi di II Livello

### PROGRAMMA EFFETTIVAMENTE SVOLTO - MATERIA: LINGUA INGLESE

Anno scolastico 2025/2026 Classe 3 sezione E Indirizzo turismo Prof.ssa Cinzia Tariciotti

| Units                          | Topics                                                                                                                                                                        | Grammar                                                                                                                                                                                          | Vocabulary                                                                                                         |
|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| Unit 1<br>Forward Thinking     | <ul style="list-style-type: none"> <li>- Are humans really more intelligent than animals?</li> <li>- Artificial Intelligence</li> </ul>                                       | <ul style="list-style-type: none"> <li>- <b>Present Perfect</b></li> <li>- Past Simple</li> <li>- Future forms: will, be going to</li> </ul> <p>pag.112-113-114</p>                              | <ul style="list-style-type: none"> <li>- Skills and abilities</li> <li>- Degrees of ability</li> </ul>             |
| Unit 2<br>Mind, body, spirit   | <ul style="list-style-type: none"> <li>- Would you change your appearance to help a charity?</li> <li>- Body language advice</li> </ul>                                       | <ul style="list-style-type: none"> <li>- have/get something done</li> <li>- should/ought to</li> </ul> <p>pag. 120-121-122</p>                                                                   | <ul style="list-style-type: none"> <li>- Parts of the body</li> <li>- Health problems and remedies</li> </ul>      |
| Unit 3<br>A better world       | <ul style="list-style-type: none"> <li>- "Eco friendly celebrities: Shailene Woodley, Leonardo Di Caprio"</li> <li>- Talking about the environment: a better world</li> </ul> | <ul style="list-style-type: none"> <li>- <b>Present perfect continuous</b></li> </ul> <p>pag.128-129-130</p>                                                                                     | <ul style="list-style-type: none"> <li>- The environment</li> </ul>                                                |
| Unit 4<br>Use your imagination | <ul style="list-style-type: none"> <li>- Dublin: city of literature</li> <li>- The Madonna and the UFO, A second Mona Lisa, An anonymous artist</li> </ul>                    | <ul style="list-style-type: none"> <li>- <b>Modals of deduction: present and past</b></li> <li>- Non defining relative clauses</li> </ul> <p>pag. 136-137-138</p>                                | <ul style="list-style-type: none"> <li>- Talking about art</li> </ul>                                              |
| Unit 5<br>Wish you were here   | <ul style="list-style-type: none"> <li>- One girl and her motorbike</li> </ul>                                                                                                | <ul style="list-style-type: none"> <li>- <b>Second conditional</b></li> <li>- <b>Wish + past simple</b></li> <li>- <b>could, was/were able to, managed to</b></li> </ul> <p>pag. 144-145-146</p> | <ul style="list-style-type: none"> <li>- Holiday and travel</li> </ul>                                             |
| Unit 6<br>Do the right thing   | <ul style="list-style-type: none"> <li>- <b>Freedom fighters: Mohandas Gandhi and Rosa Parks</b></li> </ul>                                                                   | <ul style="list-style-type: none"> <li>- <b>Past perfect</b></li> <li>- Question tags</li> </ul> <p>pag. 152-153-154</p>                                                                         | <ul style="list-style-type: none"> <li>- Talking about crime</li> <li>- Talking about historical events</li> </ul> |
| Unit 7<br>On the money         | <ul style="list-style-type: none"> <li>- <b>What kind of spending is trending?: Black Friday, Cyber Monday, Giving Tuesday</b></li> </ul>                                     | <ul style="list-style-type: none"> <li>- Passive: present perfect; present continuous, will</li> <li>- Use of the -ing form</li> <li>- Use of the infinitive</li> </ul> <p>pag. 160-161-162</p>  | <ul style="list-style-type: none"> <li>- Talking about money</li> <li>- Talking about news and events</li> </ul>   |

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| Unit 8<br>Our digital lives | <ul style="list-style-type: none"> <li>- <b>Four inventions you would have loved if you'd been a teenager in the 90s</b></li> <li>- <b>Fomo &amp; how to beat it</b></li> </ul> | <ul style="list-style-type: none"> <li>- <b>Third conditional</b></li> <li>- <b>Wish + past perfect</b></li> <li>- <b>Should have and shouldn't have</b><br/><b>pag.168-169-170</b></li> </ul> | <ul style="list-style-type: none"> <li>- Talking about technology</li> <li>- Talking about imaginary past situations</li> <li>- Talking about regrets and past mistakes</li> </ul> |
| Unit 9<br>Media matters     | <ul style="list-style-type: none"> <li>- <b>Fake news</b></li> </ul>                                                                                                            | <ul style="list-style-type: none"> <li>- Reported speech</li> </ul>                                                                                                                            | <ul style="list-style-type: none"> <li>- Talking about advertising</li> </ul>                                                                                                      |

N.B. per gli studenti con sospensione del giudizio i contenuti oggetto della verifica scritta sono evidenziati in grassetto.

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Docente: Prof.ssa Cinzia Tariciotti